Fairtrade Workshop Plan

1) Activity 1: Shopping Bag
(in 4 groups) Each group has a bag with appx 5 items.
- Fill in a chart listing country of origin for each product
- Mark the countries on a map
- Discuss and list reasons why food comes from so far away
Groups then report to class + mark big map with stickers
You will need:
- 20 food items (see list below)
- 4 shopping bags
- 4 charts (see below)
- Laminated Peters Projection Map
- Stickers

2) Activity 2: The Journey of Bananas/Chocolate/Coffee/Tea
Each group then focuses on a product. By matching photos with captions, children learn how about how “their” item is produced and the steps of its journey to Europe.
After charting the journey of the product, children then try to guess who gets paid how much for every €1 paid by the consumer for the final product.
Groups then report back to class
You will need:
- Photos and captions for 4 groups
- Cost worksheets for 4 groups

3) Banana Sketch
Names for parts chosen from a hat, the rest of the class is the audience
You will need:
- 7 scripts, with parts highlighted
- Props
- A banana!
- Scrap paper and a hat for names (TYs will collect)

Possible 4th activity (time permitting!)
4) Guess what is causing all of the excitement?
Guessing game, answers to be written down and collected at each “point” by TYS. The winner gets a Divine bar!
You will need:
- Script for game (adapt from CSPE pack)
- A Divine bar
Curricular Links

This workshop addresses the SESE Geography curriculum for 5th and 6th classes, Strand “Human environments,” Strand Unit “Trade and Development Issues.” (see Geography curriculum, p. 77)

The workshop supports the curricular aim of examining trade issues by exploring the following questions:

- What commodities are used by people in Ireland?
- Where and how are they produced?
- In what type of environments are these commodities produced?
- How are these products traded?
- How do these products come to Ireland?
- How are they distributed within Ireland?
- What is fair or unfair about commodity production and the world trading system?
- What are the inequalities between Ireland and some of the countries that produce the things we all use?

The workshop could also be used to introduce some of the issues in the History curriculum, such as the “Traders, explorers and colonisers” strand unit in the “Eras of change and conflict” strand.
## Suggested Items for Shopping Bags in Activity One

**Bag One:**
- Butter               | Ireland
- Bananas             | Dominica
- New Potatoes        | Israel
- Baked Beans         | UK
- Olives              | Spain

**Bag Two:**
- Sugar               | Ireland
- Oranges             | Cyprus
- Crackers            | Sweden
- Raisins             | USA
- Coffee              | Peru

**Bag Three:**
- Oats                | Ireland
- Spaghetti           | Italy
- Passion Fruit       | Kenya
- Honey               | Australia
- Cocoa Powder        | Dominican Republic

**Bag Four:**
- Bread               | Ireland
- Plums               | Chile
- Rice                | India
- Noodles             | Singapore
- Tea                 | Uganda
Where did your items come from?

<table>
<thead>
<tr>
<th>Item</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

List two reasons why some of your items might have come from far away

1)  

2)
Banana worksheet: picture of a bunch of bananas costing €1, chart for cents for “grower” (5c), “big banana company” (60c), “shop” (35c).

Chocolate worksheet: picture of a bar of chocolate costing €1, chart for cents for “grower” (5c), “chocolate company” (40c), “VAT” (20c) “shop” (35c).


Tea worksheet: Picture of a box of tea bags for €1, chart for “grower” 5c, “tea company” (65c), “shop” (30c)

Worksheets with tables and pictures in a separate file
FAIR TRADE RESOURCES FOR PRIMARY LEVEL

Making A Meal Of It
This pack contains a wealth of well-planned and stimulating activities that explore how food links us to the rest of the world. Issues such as interdependence, trade justice and hunger are examined. The activities are supported with photographs of food production and consumption in many different localities and cultures.
- Contains: 18 colour A4 photographs, teachers’ book with activities
- Age 8-12
- Available from: Oxfam (oxfam@bebc.co.uk)

Go Bananas!
This updated edition of Oxfam’s popular pack follows the journey of a banana from the Caribbean to Europe. With a range of exciting ideas for the classroom, this resource is very useful for exploring food and trade topics.
- Contains: 18 colour A4 photographs, teachers’ book with activities
- Age 8-12
- Available from: Oxfam (oxfam@bebc.co.uk)

Fair Trade School Handbook
The aim of this handbook is to give starting points to schools who wish to raise awareness, educate and take action on fair trade. Although it is produced for UK schools, this guide would also be very useful for any Irish school interested in promoting Fair Trade
- Contains: 16 pg handbook
- For teachers
- Leeds DEC, 2004. €2.00 plus p + p
- Available from: Leeds DEC (info@leedsdec.org)

The Clothes Line
This photaset and activity book focus on cotton production and the clothing industry, with particular reference to India. It offers detailed examples of the people who play a part in making the clothes we wear, and introduces trade issues.
- Contains: 16 colour A4 photographs, teachers’ book with activities
- Age 8-12
- Oxfam, 1998 £13.94
- Available from: Oxfam (oxfam@bebc.co.uk)
The Whole World Cake
This resource focuses on the fact that much of the food we eat comes from different places around the world. The pack takes 5 ingredients used to make a cake and examines where and how they are produced. It also explores the lives of the producers and introduces trade issues. The pack features photos, drama and songs and includes many useful ideas for assemblies.
- Contains: 5 A4 photographs, 1 colour A2 poster, teachers’ handbook with activities
- Age 8-12
- Out of print but available on loan from the Waterford One World Centre

Global Express Fair Trade Issue, January 2004
Global Express is an information series for schools on world events in the news. The January 2004 edition is devoted to Fair Trade issues, and contains articles on Fair Trade, notes for teachers, ideas for discussions and projects, and photocopiable work sheets.
- Contains: 6 A4 information sheets and 4 A4 pupil worksheets
- Age 10-12
- Available from: Global Express Ireland, Curriculum Development Unit, Mary Immaculate College, Limerick, 2004. (cdu@mic.ul.ie)

The Chocolate Trade Game
This simulation game explores the impact of international trade on rich and poor countries and the benefits of fair trade for a cocoa farmers’ co-operative in Ghana. It will help students to examine themes of social and economic justice. Detailed instructions and materials for playing the game are given, as well as background information.
- Age 9-12
- Christian Aid, 2001. €5.50
- Available from Christian Aid (dublin@christian-aid.org)

Sowing and Harvesting
Through participation in this simulation game, children will begin to understand some of the global issues raised by food, farming and trade. As well as everything required for the simulation, there are also introductory and follow-up activities.
- Age 8-12
- Oxfam, 1998. St£3.25
- Available from Oxfam (oxfam@bebc.co.uk)

Alive O!
The new Alive O! DVD/Activity Pack (available January 2005) features a section on Fair Trade.
Web-based Resources

**CAFOD**
The CAFOD website has good downloadable pdf worksheets on “The story of tea” and “The story of coffee”, including some material suitable for lower primary classes. It also features a short drama sketch on Fairtrade tea.

- [www.cafod.org.uk](http://www.cafod.org.uk)

**Cool Planet**
Oxfam’s Cool Planet website has a great deal of material on Fair Trade, including sections entitled, “Bonkers About Bananas,” “Pink Carrots,” “Kuapa Kokoo,” “Milking It” and “Chokky Bikkies.” The site features good photographs and activities.

- [www.oxfam.org.uk/coolplanet](http://www.oxfam.org.uk/coolplanet)

**Global Gang**
This a Christian Aid website aimed directly at children. In the “Planet Teacher” section, “Chocolate is Good For You” tells the story of 2 boys from Ghana and Brazil, and features a 4 page pdf teachers’ supplement

- [www.globalgang.org.uk](http://www.globalgang.org.uk)

**Fairtrade Mark Ireland**
This website features a comprehensive CSPE Fair Trade project for second-level students. Much of the material, however, could be adapted for use in the primary classroom, including games and activities

- [www.fairtrade.ie](http://www.fairtrade.ie)

**Fairtrade Foundation**
The website for the UK Fairtrade Foundation features lots of excellent downloadable materials. “Fairtrade in Your School” has lesson plans and ideas for a Fair Trade assembly

- [www.fairtrade.org.uk](http://www.fairtrade.org.uk)

**Dubble**
This website, part of the UK’s “Comic Relief” programme, features the “Dubble” Fairtrade chocolate bar, which is made with cocoa grown by the Kuapa Kokoo Co-operative in Ghana. The site gives background information, ideas for campaigning, and links to other useful sites.

- [www.dubble.co.uk](http://www.dubble.co.uk)

Download some sample sheets and include in teacher pack?
Other Fair Trade Activity Ideas for 5th/6th classes

1) “Globingo” type game, see CSPE on-line resource

2) “Food for Thought” memory game, see Big World, Small World

3) “Food Quiz” with photos, see Making a Meal of It

4) “The World in a Supermarket Bag” / “Counting the Cost”, see Making a Meal of It

5) “Fair Trade Stories”, see The Clothes Line

6) “The Chocolate Story”, see The Whole World Cake

7) “North/South Divide”, see Global Express FT issue

8) “Fair Trade Principles”, see Global Express FT issue

9) Producer stories from Fairtrade website—make up some activity with them?

10) Fair Trade assembly—growers and shoppers, see Fairtrade in Your School (UK Fairtrade Foundation website)

“Chocolate Can Be Good For You,” Stories and activities, see Christian Aid’s Global Gang pdf workbook